THE OFFICIAL NEWSLETTER FOR PARENTS OF TEURLINGS CATHOLIC HIGH SCHOOL STUDENTS

February, 2014

From Our Principal...

I communicated to you through email about the "lockdown" on Wednesday, January 15 and how well everyone handled the situation. I would like to address Teurlings Catholic procedures after school hours. Assigned "duty" teachers are in position in several locations throughout the campus. They remain on duty until 3:00 p.m. Officer Marty is relieved of his duties when the duty teachers leave at 3:00 p.m. We have a large group of students waiting to be picked up until 4:00, 4:30, 5:00, and later. If this is your case, be aware that no one is on duty should an incident happen in the late afternoon.

On January 22, thousands of Catholic Pro-Life students and teachers, including 47 Teurlings Catholic students, participated in the national Right to Life March in Washington, D.C. Marches such as this and the bi-annual Teurlings Catholic sponsored march, bring focus to the next generation of decision makers. Maybe in our lifetime we will see an end to abortion.

The spring semester brings many extra-curricular and curricular activities into full focus—basketball, baseball, softball, track and field, wrestling, tennis, bowling, golf, dancing, cheering, school play, skeet shooting, speech tournaments, quiz bowl, math tournaments, district and state literary rally, academic pep rally, passion play, prayer service, Rebel Revival, retreats, junior ring commissioning, art show, Earth Day, tryouts, elections, prom, Friday adoration, liturgies, crawfish boils, field trips, graduation, and examinations. I encourage you to support our students in these activities. The time they commit to their teams and groups and to Teurlings Catholic is a great sacrifice. These students must carefully balance a full class load, homework, social time,

AND practice/game/performance time.

If your child did not have a great semester report card, encourage your student to move forward with determination. Some students only need to minimally change their study habits while others need to make take drastic steps. Encourage your child to stay focused, and help them manage their time wisely. Spring fever is contagious.

MuhaltBoja

Phone: 337-235-5711 Fax: 337-234-8057 Athletics: 337-234-7022 Cafeteria: 337-232-8861 www.tchs.net

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Josette Surratt (Ext. 229)



FOR YOUR INFORMATION...

Rebel Revival

Feb. 5th, 7:00 PM

Progress Report Available on RenWeb Feb. 6th

TASC \$10,000 Dance & RABC Silent Auction

Feb. 8th, 7:00 PM

School Musical

Feb. 13th-15th

Advisory Council

Feb. 19th, 6:30 PM

Mardi Gras Holidays, No School

Mar. 3rd_7th

Newsletter

The deadline for submitting articles for the March issue of the Rebelation is February 17th. Email Maria Hanes (mhanes@tchs.net) with your articles and pictures.

REGISTRATION 2014-2015 School Year

Current TCH students are not required to re-apply for admissions but are required to register on Renweb during the week of March 10-14, 2014. It is mandatory that parents register their students within the specified dates to assure their enrollment status and to avoid the late penalty.

More information about the registration process will be emailed to all accepted students and current TCH students on February 19, 2014.

For questions regarding registration, current TCH students may contact Lori Beslin (235-5711 Ext. 251 or lbeslin@tchs.net) and new students may contact Maria Hanes (337-235-5711 Ext. 1 or mhanes@tchs.net).

Congrats to the RABC 2nd Quarter Incentive prize winners:

Cassie Landry, Keylon Ledet, Raya Jacob, Carley Fontenot, Natalie Arzola, Joseph Freeman, Reagan Lindley, Jamie Villagomez, Jansen Lormand, Cameron Cormier, Reagan Duhon, Matthew McMillian, Hannah Blakely, Ty Theriot, Cohen Breaux, Dakota Hebert, Emily Drennan, Abbi Ray, Alyssa Richard, Ike Hidalgo, Jadyn Lewis, Kieran Danenberg, and Zach LaFleur.



Visit RenWeb's "Resource Documents" to find the TCH Tennis and Baseball schedules for 2014!



ACADEMICS

Marty Heintz - Assistant Principal

As I have noted in previous columns, the Aspire Test replaces the PLAN Test during the 2014-2015 school year. Over the next few months, I will present information on various aspects of the new test. Before I get specific with this month's topic, here are few facts about the new tests:

- The test features a combination of multiple choice and open-ended response questions.
- It can be taken on the computer or in traditional pencil and paper versions.
- The test has been developed to assess the skills of students in grades 3-10.
- What skills? While many of the skills are those that have always been tested by the ACT family of tests (PLAN, EXPLORE, ACT) the skills associated with the Common Core State Standards have been incorporated into the test.
- Skills and knowledge that was previously tested in one grade may now be tested in a lower grade.
- Beginning in third grade, the test provides a score that attempts to predict a student's possible success in college.
- The scoring system will correlate from grade 3 to grade 10 and then to the ACT, which will be revised in two years.
- Do we have to give the Aspire? Technically, no. Do you want your student to succeed on the ACT and get TOPS? Then, yes. There are other standardized tests out there, but our students need to prepare for the ACT, since EVERY university, community college, trade school, and institution of higher learning in Louisiana, as well as half the country, requires scores on the test for admissions and placement. The other college admissions test, the PSAT/SAT, required primarily at universities along the East and West coasts, is also being revised to meet the new standards.

This month: "Open-ended response" When my mother was in school in the 30's and 40's it was called a "theme". When I was in school it was a "composition". That evolved to an "essay" in the 80's and 90's, then to a "paper" for our current students.

The new term is "open-ended question" — which may not actually be accurate since most teachers expect a pretty concrete and constructed answer with opinion based on fact. Whatever you call it, to students it means getting out the paper and pen or today the computer and attempting to put into words what the student believes the teacher wants to hear.

For hundreds of years, the written response was the property of the English/language arts teacher. Thanks to curriculum change, students today find themselves staring at those "open-ended questions" in all subject areas, even in math class. The education world has come to the conclusion that if a student can tell you in words how to solve a math problem, for instance, the student really does know how to solve it. If the student can tell you in paragraph form why the experiment in science was a success, then the student understands the process. If the student can tell you what the author was trying to convey in his/her poem, the student truly understands the work of literature. And, if the student can tell you what the results of the war were rather than memorize the dates of battles, then the student can help prevent history from repeating.

The new Aspire Test features multiple choice and open-ended responses in math, reading, and science and includes a separate "Writing Test." Only the English portion of the test remains all multiple choice. Here are some examples of the open-ended portion of the new tests:

- Science: students are presented with accounts of experiments, charts, graphs, and drawings and are asked to draw verbal conclusions from the material presented. Instead of simply answer the question "what happened" as a result of the experiment, the student may be asked to explain why the results presented are incorrect, why the results are what they are, or how the results could be changed by additional variables.
- Math: students will be asked to write out in essay form how a math problem is solved or, again, explain why a solution presented is wrong. Correct terminology is a must, so the student has to know the math vocabulary. Now

- you know why our Algebra I and Geometry teachers are stressing vocabulary this year on their regular testing.
- Reading: students are given a selection to read, fiction or nonfiction, then may be asked to explain the author's intent or how the historical period of either the piece or the author's own life may have altered the perspective. Of course, traditional questions about purpose, vocabulary, characters, main idea, etc. are still there in the multiple choice section. Again, this is nothing new for our students, who regularly write about the literary works read in English classes. On the new test, most of the reading selections are social sciences based, just as in the current PLAN and ACT

Writing: we adopted the "timed writing approach" here at TCHS in 2004 with our first computer grant so our students are very familiar with the format on the new Aspire Test. Students are given a writing prompt, usually persuasive in nature. Correct form, vocabulary, grammar, and legible handwriting are important, as is backing up the student's opinion with fact. Here is an example of a writing prompt similar to those on the Aspire Test, as presented by ACT:

It is wise to weigh our options carefully before making decisions, but waiting too long to decide can lead to missed opportunities. Write an essay in which you explain both the value and the challenge of carefully considering our options before deciding. Be sure to support your analysis with reasons and examples. ***

How are open-ended responses scored? First, there is no one right answer. What is important is that the student use correct standard and legible English and present ideas and opinions grounded in fact. There are defined rubrics, similar to those used by our English teachers. Open-ended responses are read by several experts who score the response using the rubric guidelines. A consensus is reached by averaging the various readers' scores.

Want to know more about the test, as well as see examples of questions from the English, math, reading, and science tests? You can visit the ACT website at www.discoveractaspire.org

***http://www.discoveractaspire.org/media/95X55KS5Z433/docs/en_US/08ccac27e75845672b8c9c847c9ea7355861a2cf/39DYM501325I/ACT_Aspire_Writing_Exemplar.pdf

TOUR de FORCE

We are very proud of our faculty and staff. Many have achieved status above and beyond the call of duty; all are terrific with the students. This column is designed to feature accomplishments of those faces on campus.

Congratulations!

Ceata Hackett and Marty Heintz completed the Google Tools for Educators 25-hour course.

Librarian **Toni Dueitt** attended the diocesan librarians meeting on January 22. **Leslie Bergeron** attended the diocesan Technology Coordinators meeting on January 15. Director of Faith Formation **Josette Surratt** attended the diocesan religion administrators meeting January 12.

Administration, faculty, and staff members attended a mini-reflection and Mass on Sunday, January 19.

Volleyball coach **Terry Hebert** was named District Coach of the Year, All Acadiana Coach of the Year, and All State Coach of the Year.



Mr. Craig Wall has joined the TCH family as the Speech and Debate coach and full time substitute.

We are Pro-Life!









Righteous Rebels

This column is designed to recognize the accomplishments of our students in the areas of academics, athletics, and extra-curricular activities at school or around the community. Parents, teachers, coaches, sponsors, moderators, and pastors are invited to "brag" about a student by sending information to Maria Hanes in the Admissions Office: email mhanes@tchs.net. Spread the good word!

Rebels of the Month



Rebel Ambassador President, Key Club President, All TCH (9th), Student Council, Retreat Team, Volleyball, Campus Ministry, Beta Club, Rebels for Life, Yearbook Editor & Chief Soccer: 9th—1st team all district & 2nd team all state; 10th & 11th—1st team all district, all Acadiana, and all state, and district MVP; Football: 10th—2nd team all district; 11th—1st team all district, 2nd team all state; 12th—2nd team all district and all Acadiana



The Academic Composite Team is composed of those senior student-athletes with the highest grade point averages from all classes/divisions in a sport. These student-athletes will be recognized and honored during the LHSAA State Championships of their sport: Jacob Rees (Wrestling), Teryn Daniel (Girls' Basketball), Nick Miller (Boys' Soccer), and Matt Prilliman (Boys' Soccer).

Jacob Cunningham was invited and attended the US Youth Soccer Olympic Development Program Interregional tournament. He made the All-Star team with 11 other players from around the United States.



The following football players were named to the 2013 All Acadiana Football Team: 1st Team – Michael Courville (pictured above) and Jesse Provost (pictured below); and 2nd Team – Jacob Cunningham, Bao Tran, and Zach LaFleur.



The following football players were named to the

2013 District 5-4A All
-District Football
Team: 1st Team
Defense – Michael
Courville, Jesse
Provost, and Willie
Smith; 1st Team
Offense – Zach
LaFleur, Bao Tran,
Zach Ashy, and
Sage LeBlanc; 2nd
Team Defense –
Adam Garza, Sage

LeBlanc, Asa Miller, and Jacob Cunningham; and Honorable Mention – Jarrod Berkenmeier, Gavin Royer, Brye Latiolais, and Ty Patin.

Michael Courville, Jesse Provost, and Bao Tran were named to the Louisiana Sportswriters Association 4A All-State Football Team.

The following volleyball players were named to the 2013 All District Volleyball Team: 1st Team – Shea Hebert, Madison Proctor, Hillary Washington (also District MVP), Kynnedie Maloz (also District Libero), and Macy Miller; 2nd Team – Kristen Hamilton and Alyssa Breaux; and Honorable Mention – Allison Edney.

The Speech and Debate team placed 3rd in Overall Sweepstakes at the STM Tournament. Placing 1st – **Brandon Alleman** in Humorous, and **Brandon Alleman** & **Maddie Deslatte** (pictured below) in Duo Reading; 2nd – **Brandon Alleman** in Declamation; 3rd – **Maddie Deslatte** in Humorous,



(Continued on page 6)

COUNSELOR'S CORNER

Anna Proctor & Milton Rohm

- Attention Seniors: Remember to complete your FAFSA form online at www.fafsa.ed.gov. This is the TOPS application and also the application for receiving any kind of federal or state aid that you may qualify for. Only students who complete this FAFSA and meet the TOPS requirements will receive the award. The deadline to complete the FAFSA is July 1, 2014, however I encourage you to complete the form by the end of April. You will need to include your tax information even though TOPS has nothing to do with family income. If you have any questions, please feel free to call me at 337 235-5711 ext. 108.
- √ Juniors need to apply to take the ACT test in April if they have not already done so. There are only two left this year and I encourage each Junior to take the ACT at least two times prior to their senior year.
- √ Any Sophomore interested in taking the ACT can stop by the guidance office for details on how to apply or visit the ACT website at

www.actstudent.org.

- √ The Guidance Office will be sending out information on scheduling Honors and DE courses for the 2014 -2015 school.
- √ 2014-2015 student scheduling process will begin in March.

MID-TERM IS A GREAT TIME TO ASSESS UNIFORMS AS CHILDREN GROW SO QUICKLY BRING YOUR GENTLY USED UNIFORMS TO THE TOH SWAP SHOP AND TRADE PIECE FOR PIECE OR PAY \$5 PER UNIFORM ITEMS AVAILABLE

Righteous Rebels Cont'd

(Continued from page 5)

Olivia Feucht in Advanced
Lincoln Douglas Debate, and

Connor Richard in Advanced
Lincoln Douglas Debate. Brandon

Alleman also won the

Renaissance Award.



Michael Courville (pictured above) represented Teurlings

Catholic at the LHSCA-LFCA East West All Stars football game. The game was played on December 21, 2012 Independence Stadium in Shreveport, LA. He was a starting Linebacker for the West squad.

The following volleyball players were named to the 2013 All Acadiana Volleyball Team: 1st Team – Shea Hebert and Hillary Washington; 2nd Team – Madison Proctor.

Shea Hebert and Hillary Washington were named to the Louisiana Volleyball Coaches All State Team.

Teurlings Catholic High School



February 13 & 14 - 7 pm
February 15 - 2 pm & 7 pm
Admission: \$10 Adults - \$5 Students
TCH Students FREE with 1.D.

RESPECT LIFE was the theme of the Rebel Revival on January 15th! Everyone dressed as babies or wore pink and blue and enjoyed a fun evening of fellowship. Guidance Counselor, Anna Proctor, gave a heartfelt personal testimony about overcoming hardship and persevering in faith! Thanks to Tran Doan and Allison Theriot for their leadership.

BELBEUL\i

The Freshman Retreat was held on Friday, January 10th at the St. Martin de Porres Church Hall. We enjoyed a day of fun, class bonding, and prayer! Thank you to the Retreat Ministry Class for their planning and preparation!

On Friday, January 17th Retreat Ministry had a blast leading a retreat for the St. Bernard 7th graders. Thank you to Emily Drennan and Macy Miller for planning such a great day! We celebrated a **Right to Life** Mass on Thursday, January 23rd in the RebelDome, while several of our teachers and students were marching for life in Washington, D.C. Special thanks to our celebrant, Fr. Gary Schexnayder, members of Rebels for Life for their planning, and Mrs. Kellie Trosclair for her beautiful personal testimony on adoption.

Campus Ministry

PLEASE JOIN US IN WORSHIP:

- Weekly masses and prayer services every Thursday at 8:36 AM in the RebelDome.
- Morning Reflections Monday – Thursdays at 7:20 AM in the Chapel.
- Attention Parents:
 Join us for a rosary
 each Friday morning in
 the chapel at 7:15 am
 to pray for our TCH
 family and teens!

Available for Confession!

Confessions will be heard in the chapel every Wednesday from 10:15-11:15am. See school calendar for scheduled dates.

Catholic Schools Week

Catholic Schools: Communities of Faith, Knowledge, and Service

Although many activities had to be cancelled due to the weather, TCH faculty and student body still managed to celebrate the spirit of Catholic Schools Week.

Monday, January 27

- † Fr. Teurlings' Birthday—birthday cake at lunch
- † Lunch served to faculty—Biblical theme Friday, February 1
- † Campus Ministry Club ministers visit Holy Family School kindergarteners
- † Lunch served to faculty—Provided by St. Bernard School

In honor of Catholic School's Week, we send special prayers to all of the Catholic Schools and Church Parishes that bless us with their support and kindness throughout the school year. God Bless!

A Heart Like



February Upcoming Events

- ♥ Feb. 5th Confession with Fr. Hampton
- ♥ Feb. 5th Rebel Revival 7:00pm

Davis

- ♥ Feb. 6th Black History Mass
- ♥ Feb. 7th First Friday Adoration
- ♥ Feb. 7th and 8th volunteer Krewe of Angels
- ♥ Feb. 12th St. Ignatius Retreat
- ♥ Feb. 13th Liturgy
- ♥ Feb. 19th Sophomore Retreat
- ♥ Feb. 20th Liturgy
- ♥ Feb. 26th CM Club visits Holy Family
- ♥ Feb. 27th Liturgy
 - Feb. 28th − St. Genevieve Retreat



What: TASC \$10,000 Dance & RABC Silent Auction When: Saturday, February 8, 2014 Where: Petroleum Club (Lafayette, LA)

Please join us on **Saturday**, **February 8, 2014** for a fun-filled evening sponsored by the Rebel Academic Backers Club (RABC) and the Teurlings All Sports Club (TASC)! Anyone interested in attending is welcome to purchase a ticket (must be 21). Purchase of a \$100 ticket admits two adults, offering a great opportunity to meet new friends, enjoy great food, adult beverages, entertainment, excellent shopping, AND a chance to win \$10,000! Proceeds from the event fund both athletics and academics. For additional dance ticket information, contact Allison Stroderd at 235-5711 Ext. 110 or e-mail to astroderd@tchs.net. For Silent Auction information, contact Lori Beslin at 235-5711 Ext. 251 or e-mail to lbeslin@tchs.net.

Tentative Schedule of Events:

Wine and Cheese Prelude (preview of Silent Auction items)
Silent Auction Bidding/Dance & Buffet
RABC Raffle
Live Auction

"Silent Auction"



Horseback riding lessons
Special Senior Class items
One-of-a-kind jewelry
Photo Booth
Golf rounds and attire
Saints Suite tickets
Toledo Bend weekend (with
guided fishing trip)
TCH items

Teeth Lightening Treatment
Alarm monitoring
Tutoring
Pizza
TCH Prime Parking
Tickets to Spring Musical
Dining Gift Cards
Gun cleaning and inspection
TCH Athletic Camps

RABC Raffle

1st Prize
Diamond Fleur-de-Lis Earrings
(\$1,200)
donated by <u>Paul's Jewelry</u>
2nd Prize
IPad Mini (\$400)
donated by <u>Total Production</u>
Supply
3rd Prize
28" Portable Griddle (\$200)
donated by <u>Stine Lumber</u>

1 chance/\$20 or 6/\$100 Winner need not be present



Wishes Granted

Teurlings Catholic High School would like to acknowledge all our donors for helping make dreams come true.

Gifts are listed as reported to the Development Office by grateful recipients since the last issue of Rebelation. (12/10/13 – 1/21/14)

Academic Departments (Restricted Gifts/Wish List Items)

Target
Albertsons
Randy and Nancy Songy Family
Fund @ Community Foundation
of Acadiana
Wells Fargo Foundation
Mr. John B. Duplantis TCH '59

Annual Appeal for Enhancement of Technology Alan Greig TCH '64 In Memory of Amanda Greig TCH '89

Ben & Jean Potier
In Honor of Bradley & Seth
Sonnier

Athletic Departments

Football
Kevin Mire (Evan 9th)
Baseball
Kevin Mire (Evan 9th)
Oilco Machine Ship, Inc.
DKM Printer LLC
Quality Machine Services, LLC
Weight Room
Kevin Leblanc (Sarah 9th)

Capital Campaign

Shantelle B. Prejean **TCH '88** (Charley 11th, Laurel 9th)
Tilden A. Bonin Contractor, Inc.
Mr. & Mrs. Harry Lee Benoit

Chapel

Wells Fargo Foundation Mel & Adam Champagne

Don Foley Memorial FundRosalind Foley

Matching Gifts

Wells Fargo Foundation In Association with Adam Champagne

Library

Dr. & Mrs. Terry Latiolais In Memory of Vivian Collet

R.A.B.C. Faculty Recognition

January Luncheon
Jan & Jeff Delahoussaye (Hannah
12th, Lauren **TCH '12**)
Mary Broussard (Maggie 9th,
Maribeth **TCH '10**)
Rogers Griffin (Holland 9th)

Verda Trahan (Madison 9th)
Angelique Bernard (Grant 11th)
Carlene Latiolais (Brye 12th,
Taylor **TCH '11**)
Shellie Broussard (Hannah 11th,
Bailey **TCH '13**)
Mel Broussard (Tyler 9th)

R.A.B.C. Student IncentivesCarla Thousand (Colby 12th, Brittany **TCH '09**)

R.A.B.C. Silent Auction Monetary Gifts Mr. and Mrs. Ernest Fuselier Mike, Glenda, and Andre' (TCH '11) Serio Laviolette Farms (Trey 11th, Jacques 9th)

Theology Department T.M. Enterprises

Tuition AssistanceMelanie Goudelocke

LaBorde Therapy Center, Inc. Rev. Angelo Cremaldi



PenniesFromHeaver



There are many opportunities in which funds are generated for our school and with no extra cost to our families. Thanks!

TARGET

If you are a Target shopper and have a Target Card/VISA/or Check Card, you can designate TCH as your favorite school which will allow the school to receive 1% of all purchases. It doesn't cost cardholders anything to sign up for the program. You can designate TCH in one of three ways: 1) Visit Target.com/tcoe or 2) Stop by the kiosk at Target or 3) Call 1-800-316-6142. Teurlings Catholic ID # is 7596.

COMMUNITY COFFEE

All Community Coffee product UPC/bar code labels are accepted by Toni Dueitt (Ext. 107) anytime of the year. Also, you can save your CC's receipts! Each label or receipt is worth up to 15 cents. Funds are earmarked for the library.



INK CARTRIDGES

Donate your empty laser and inkjet printer cartridges to help TCH earn free computer technology. Drop them off in the front office or to Mrs. Leslie Bergeron (<u>Ibergeron@tchs.net</u>).

OFFICE DEPOT

While shopping at Office Depot, help TCH get school supplies. Just give them the ID Number: 70042050.

ALBERTSONS

Use your scan card, which you can pick up in the front office, and a percentage of your grocery bill earns cash for TCH. Visit www.albertsons.com.

STATE CHAMPS!



The Rebel Revue dance team took home state champs in Hip Hop at the Louisiana Dance Championship. They placed 3rd in Pom.





Advanced Math I—Kelsie Melancon Advanced Math II—Matt Prilliman Algebra I—Jill Johnson Algebra II—Brayden Blanchard Biology I—Hannah Istre Biology II—Alex Lee BCA—Cody Landry Calculus—Arielle Thibodeaux Chemistry—Elizabeth Latiolais Civics—Elizabeth Heintz English I—Brooke Badeaux English II—Neil Sand English III—Emily Hawkins English IV—Callanetics Castille Environmental Science—Raymond Phung Extemporaneous Speaking—Olivia Feutch Financial Math Tyler Derouen Fine Arts Survey—Madi LeBlane
French I—John Dickinson
French II—Paige Robichaux
French III—Blake Hightower Geometry—Amelie Garber Health—Abby Danos Interpretive Reading — Maddie Deslatte
Introduction to BCA — Craig Lamott Oratory—Connor Richard Physical Science—Noah Gofreaux Physics—Nick Miller Radio Speaking—Taylor Callais Sociology—Paris Moore Spanish I—Jasmine Mitchell Spanish II—Madi Miller TV Speaking—Brandon Alleman US History—Andrew Schafer

World Geography—Brooks Hebert
World History—Tyler Hargrave
Art—Katherine Burkhardt, Paris Moore, Allie Joubert



TCH Sports Update



Congrats for WINS!

Boys Basketball

F: Catholic NI

<u>IV</u>: Catholic NI, Cecilia, Rayne, Delcambre (Kaplan Tourney)

V: Terrebonne & South Terrebonne (ED White Tourney), Catholic NI, Breaux Bridge, Cecilia

Girls Basketball

IV: STM

V: Catholic NI, Cecilia, St. Martinville

Boys Soccer

Westgate

Girls Soccer

Westgate, St. Louis

Wrestling

Rebel Invitational: Ist place

Golf

USSSA Girls 15-18 Division Tourney: Hillary Washington won 1st place.

Bowling

Breaux Bridge (All of the girls beat their personal records, **Katie Douet** bowled a 203 and **Hailie Savoie** bowled a turkey.)

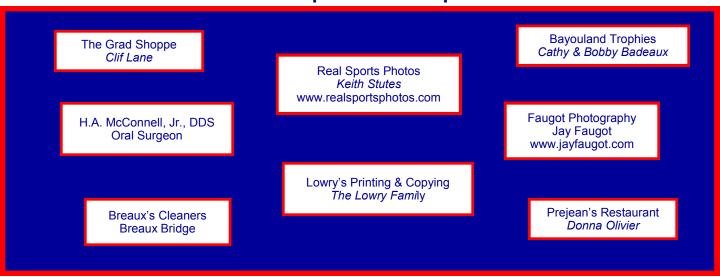


*** If you did not receive the inside pages of this newsletter, please pick up a copy in the front office or visit www.tchs.net. ***

REBELATION

FEBRUARY, 2014

Adopt - a - School Sponsors



Many thanks to our wonderful business partners! We are extremely grateful for their continued dedication and generosity. We encourage our TCH family to support these business establishments. Contact **Aline Norwood 235-5711 ext. 105**, if you would like to be a partner in this program.